### APPENDIX O – Document 5



## Pupil Accommodation Committee (PAC) Working Group Meeting #1

January 7, 2009

Rooted in Faith, Hope and Love





## INTRODUCTION

- A Pupil Accommodation Review is a formal consultative process, guided by the Ministry of Education, that is used to evaluate and review how our schools accommodate students and determine facility needs.
- On November 5, 2008, the Board approved the formation of a Pupil Accommodation Committee for the Orillia Area Catholic Elementary Schools.
- Schools included are:
  - Foley Catholic
  - Guardian Angels
  - Monsignor Lee
  - Notre Dame Catholic
  - St. Bernard's





## INTRODUCTION

- There are several reasons why an elementary school accommodation review may be initiated:
  - Reorganization of the schools could enhance program and learning opportunities for students
  - Retrofitting learning spaces may be cost prohibitive
  - Significant costs in building maintenance or in need of major capital improvements
  - Safety concerns within the schools in the review area
  - Consolidation is in the best interest of the overall school system
  - Changing enrolment within the review area.





## MINISTRY OF EDUCATION'S POLICY BACKGROUND

- Ministry's Pupil Accommodation Review Guidelines, released October 31, 2006.
- Guidelines were developed in consultation with the Ministry's Good Places to Learn.
- School Valuation, and in particular the value to the student, is the centre of the community consultation process and Board decision making.



SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD



SMCDSB POLICY HIGHLIGHTS

- The Board adopted Policy LE-14: Pupil Accommodation Review on June 13, 2007.
- This Policy is in keeping with the Ministry of Education Pupil Accommodation Review Guidelines issued October 31, 2006.
- The pupil accommodation review is transparent and consultative.
- Each school in an accommodation review area will be assessed using the School Valuation Framework (SVF).



The PAC makes recommendations to the Board; however, the final accommodation decisions will be made by the Board.



#### CAPITAL PLAN PRIORITIES OCTOBER 2008 Category

#### **Priority Project**

#1

#2

#3

#4

#5

#6

#7

#8

#9

#10

#11

#12

#### PTR and PCS St. Bernard's Replacment School Addition to Father F.X. O'Reilly Growth and PCS Addition to St. Joan of Arc Growth Addition to St. Peter's Growth Other Retrofit at Patrick Fogarty Retrofit at St. Peter's Other Retrofit at St. Joan of Arc Other Retrofit at St. Joseph's Other Retrofit at St. Thomas Aquinas Other Site Work St. Marguerite D'Youville Other Monsignor Lee Pupil Place Replacement PTR (partial) Guardian Angels Pupil Place Replacement PTR Our Lady of Assumption PTR 12 New portables - Secondary Other 12 New Portables - Elementary Other





## **HISTORICAL INFORMATION**

 Under the previous policy framework, there have been Accommodation Reviews in the Orillia Area in 2002-2004, then in 2006.

 One of the outcomes of the first Review, identified facility needs for Patrick Fogarty. An addition to Patrick Fogarty was completed in 2006/07.

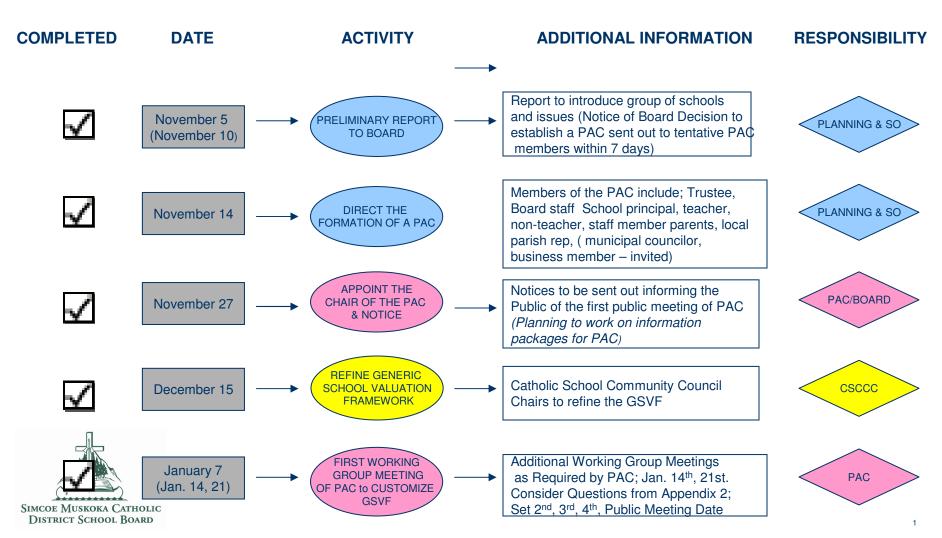
- In 2004, a moratorium was placed on school closures by the Ministry of Education, therefore, further review for the elementary accommodation was put on hold.
- A second Accommodation Review process began in 2006 with the anticipation of the Ministry's new Accommodation Review Guidelines.



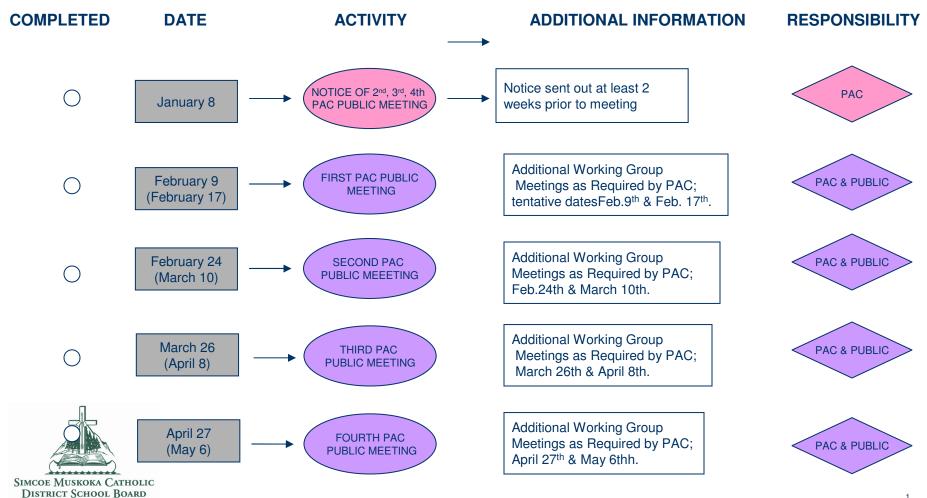
The Ministry's guidelines were issued in October 2006, and as a result all Boards were required to create a Board Policy to connect the guidelines to a formal Process.

•This Board's Policy was approved in June 2007.

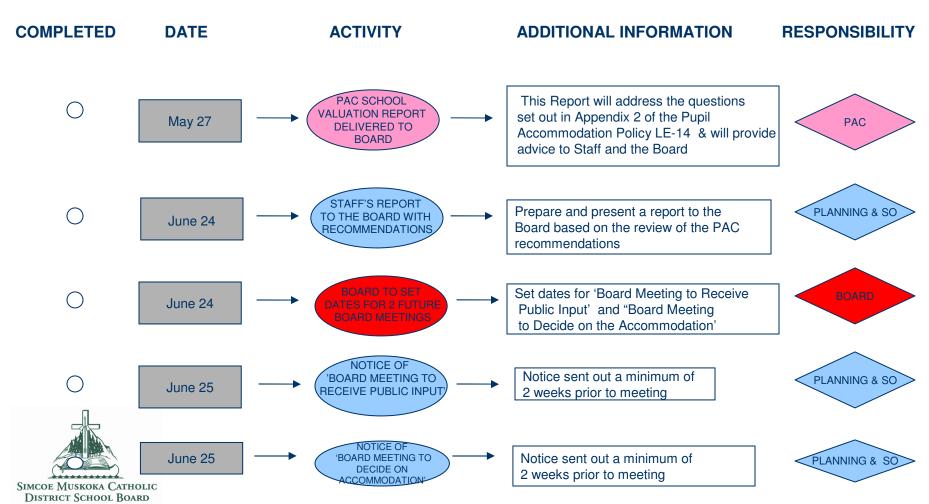




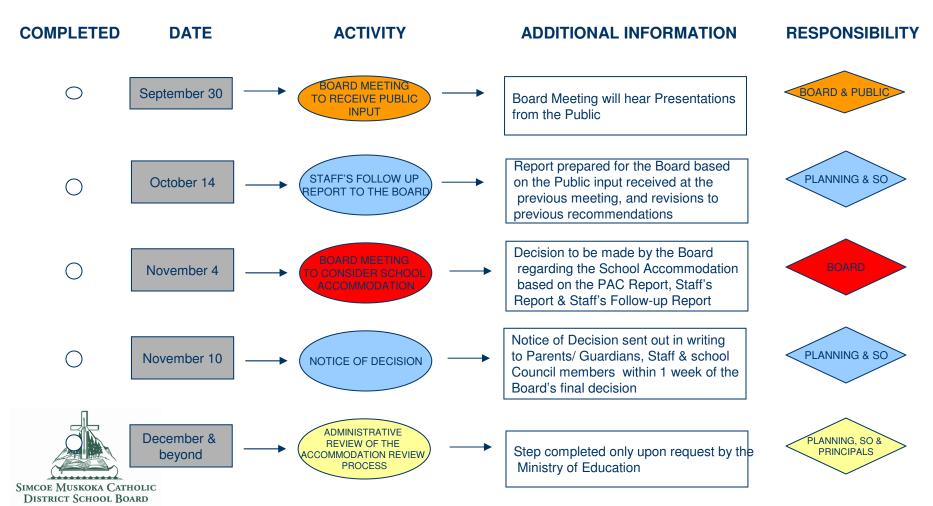














## **PAC MEMBERSHIP**

• Membership of the PAC is set out in section 2.2 of the Board's Pupil Accommodation Review Policy LE-14.

## • The PAC consists of the following representation:

- Appropriate Board staff;
- One or more Trustees;
- Representative from local parish;
- Municipal Councilor representative;
- Business Community representative;
- From each affected school:
  - The school principal or designate
  - 1 teacher
  - 1 non-teaching staff member
  - 3 parents.





## PAC MANDATE & RESPONSIBILITY

- With School Valuation as its focus, the PAC will study, report & make recommendations on accommodation options respecting the Orillia Area group of schools under review.
- The PAC will be responsible for;
  - Customizing the School Valuation Framework;
  - Representing the interests of the school and providing input; both as individual members & as a Committee;
  - Attending Working Group & Public Meetings;
  - Receiving & analyzing public input from community consultation;
  - Providing a final School Valuation Report with Recommendations to the Board.



The responsibility of the PAC will end once the Committee submits the PAC School Valuation Report to the Board.



## **INTENT OF REVIEW**

- To complete school valuations that assess each school's; Value to the student Value to the community Value to the school board Value to the local economy
- To determine whether or not these schools are providing and will continue to provide sustainable educational opportunities in a way that supports student achievement through;
  - Program offering

Day care

- Extra-curricular activities
- •boundary changes/Closures/consolidation/program relocation
- To determine what community supports are provided by these schools;
  - Before/after school community use
- SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD
- Alternatives to providing these services in the area



## **INTENT OF REVIEW**

 To determine the impact to the local economy if one or more of these schools were closed;

•future use of the building by board/community.

 The Board cannot continue to offer the breadth of quality educational programs when enrolment and funding are declining, since the Province's funding model provides funding based on a Board's enrolment;

- Condition of schools
- Cost to operate
- School Utilization
- Options for reducing/managing increasing costs
- Enrolment projections.



pil Accommodation eview



## PAC PROPOSED MEETING SCHEDULE

Wednesday	January 7, 2009	PAC Working Group Meeting - GSVF Customization
Wednesday	January 14, 2009	PAC Working Group Meeting - GSVF Customization
Wednesday	January 21, 2009	PAC Working Group Meeting
TBD	Mtg as required	PAC Working Group Meeting (tentative)
Monday	February 9, 2009	First PAC Public Meeting
Monday	February 9, 2009	PAC Working Group Meeting
Tuesday	February 17, 2009	PAC Working Group Meeting (tentative)
Tuesday	February 24, 2009	Second PAC Public Meeting
Tuesday	February 24, 2009	PAC Working Group Meeting
Tuesday	March 10, 2009	PAC Working Group Meeting (tentative)
Thursday	March 26, 2009	Third PAC Public Meeting
Thursday	March 26, 2009	PAC Working Group Meeting
Wednesday	April 8, 2009	PAC Working Group Meeting (tentative)
Monday	April 27, 2009	Fourth PAC Public Meeting
Monday	April 27, 2009	PAC Working Group Meeting
Wednesday	May 6, 2009	PAC Working Group Meeting (tentative)
Wednesday	May 27, 2009	PAC School Valuation Report





## PAC MEETING STRUCTURE CONDUCT

- Meetings to foster open and informed exchange of views;
- PAC members are expected to;
  - Participate in discussion
  - Be respectful of the opinions of others
  - Work toward consensus
  - Provide a report to the Board with recommendations.
- Members of the public may attend PAC working group meetings as observers;
  - Members of the public have a voice at the 4 public meetings
  - Questions may be raised at the public meetings
  - Questions will be addressed by the PAC immediately, or answers will be posted on the Board web-site at a later time



Written briefs for the PAC's consideration may be submitted at public meetings.



## PAC MEETING STRUCTURE ATTENDANCE

- In the event that the PAC cannot reach a recommendation then the School Valuation Report and Recommendations will lay out options identified and the degree of support around each option.
- The opinion of the members of the PAC are important.
- Considered opinions and decisions can only be made with a full understanding of all the issues and feedback from your peers.
- PAC members should attend all meetings.





## **PAC BINDER INDEX**

- **1. INTRODUCTION**
- 2. MINISTRY of EDUCATION GUIDELINES
- 3. BOARD POLICIES (LE-14)
- 4. GLOSSARY OF TERMS
- 5. PUPIL ACCOMMODATION COMMITTEE (PAC) MEMBERSHIP
- 6. TIMELINE / PROCESS
- 7. SCHOOL VALUATION FRAMEWORK TOOL
- 8. BOARD PROFILE
- 9. SCHOOL PROFILE: FOLEY
- **10. SCHOOL PROFILE: GUARDIAN ANGELS**
- **11. SCHOOL PROFILE: MONSIGNOR LEE**
- 12. SCHOOL PROFILE: NOTRE DAME
- 13. SCHOOL PROFILE: ST. BERNARD'S
- **14. ACCOMMODATION OPTIONS**
- **15. PRESENTATION INFORMATION**
- **16 WORKING MEETING INFORMATION**
- **17. PUBLIC MEETING INFORMATION**
- **18. OTHER**





## **WEB-SITE**

 Detailed information provided on the Board's web-site;
<u>www.smcdsb.on.ca</u> under 'Community'





School Valuation is the focus of the Pupil Accommodation Review Process

• To support the school valuation process, school boards are required to develop a generic School Valuation Framework that assesses each of the following four considerations about the schools being reviewed:

- Value to the student
- Value to the community
- Value to the school board
- Value to the local economy



• The PAC will assess the Value of the Schools by applying the School Valuation Framework (SVF) to each school in the review area, always emphasizing the value to the student.



## VALUE TO THE STUDENT

- quality of the learning environment at the school;
- student outcomes at the school;
- range of course or program offerings;
- range of extracurricular activities and extent of student participation;

• adequacy of the school's physical space to support student learning;

 adequacy of the school's grounds for healthy physical activity and extracurricular activities;

- accessibility of the school for students with disabilities;
- safety of the school;



• proximity of the school to students/length of bus ride to school.



## VALUE TO THE SCHOOL BOARD

- student outcomes at the school;
- range of program or course offerings;
- availability of specialized teaching spaces;
- condition and location of school;
- value of the school if it is the only school within the community;



• fiscal and operational factors.



## VALUE TO THE COMMUNITY

• facility for community use;

• range of program offerings at the school that serve both students and community members (e.g., adult ESL);

- school grounds as green space and/or available for recreational use;
- school as a partner in other government initiatives in the community;



• value of the school if it is the only school within the community.



## VALUE TO THE ECONOMY

- school as a local employer;
- availability of cooperative education;
- availability of training opportunities or partnerships with business;
- attracts or retains families in the community;
- value of the school if it is the only school within the community.





# **TASKS FOR NEXT MEETING**

• Review the School Valuation Framework in the context of any additional factors that may need to be added for the Orillia Area Elementary Accommodation Review







# **CLOSING PRAYER**





